

PYEC EDUCATION AND CHILD
DEVELOPMENT STRATEGY

MILESTONES

2017 **Milestones**

- Child wellbeing practitioners employed by end of 2017
- Attendance at playgroups increases each year

2018 **Milestones**

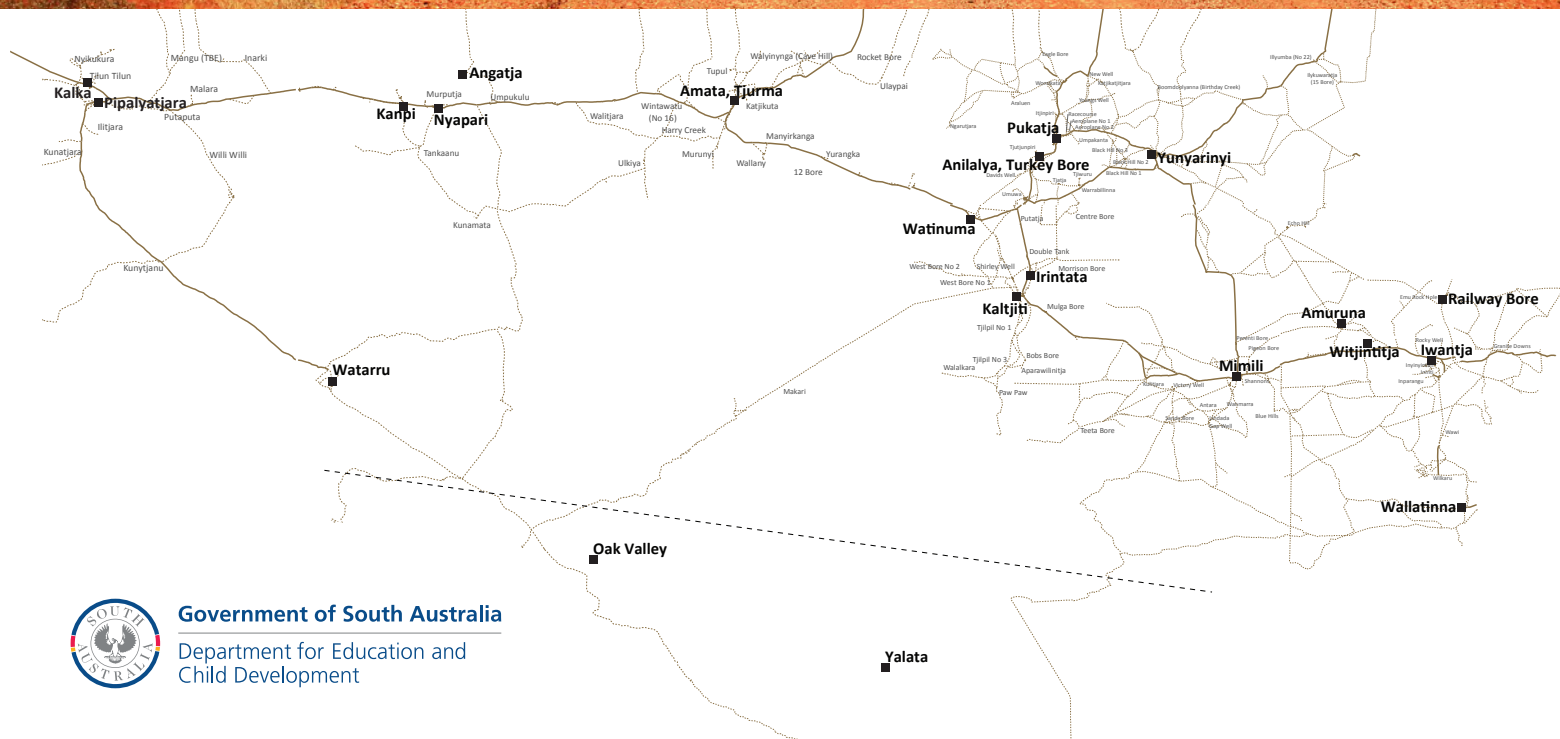
- SACE completion increases each year
- Staff turnover is reduced

2019 **Milestones**

Attendance at preschool and school meets state average or above by end of 2019.

2020 **Milestones**

Literacy and numeracy improves each year based on a range of assessments including NAPLAN.



PYEC EDUCATION AND CHILD DEVELOPMENT STRATEGY

2017-2020



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FOREWORD

I am proud to join PYEC in this partnership to expand the benefit of education for all Anangu children.

Successful learning happens where families, communities and schools work alongside each other. This is the commitment we make for the 2017-2020 plan. Together we want Anangu children to grow into happy, healthy and skilled young people who have a positive future of work opportunities and of enriched family life. We want Anangu young people to be confident and proud wherever they live. Their education must give them the skills and belief that they have many paths in front of them.

To do this we need to stay on track with our shared goals. We need to be creative and strong about fixing the problems that get in the way. This plan is our guide and our measure to make sure we achieve more for Anangu children every year. .

WELCOME

I am very proud to be the new Director of the Pitjantjatjara Yankunytjatjara Education Committee (PYEC). The Anangu community schools at Amata, Ernabella, Pipalyatjara, Yalata, Mimili, Indulkana, Oak Valley, Fregon, Murputja and Kenmore Park are represented on this committee and we meet four times per year. The PYEC provides leadership to ensure that our children and young people receive quality education and support in order to be successful in both Anangu and Piranpa ways. Palya

PURPOSE

The purpose of the PYEC Strategic Plan is

- To set out the actions that ensure Anangu children have improved education outcomes.
- To keep the focus on children's right to a quality education.
- To make sure that remoteness and the challenges of community health and wellbeing issues do not get in the way of children's learning.

PRINCIPLES

Children and young people come first	Improvement requires change
Clear rules and governance	Educational reform relies on workforce effectiveness and wellbeing
Community engagement focuses on the rights and views of children and young people	



Minister for Education and Child Development
Susan Close



Director PYEC
Rueben Burton



STRATEGIC PRIORITIES

PRIORITY 1

EMPOWERED Anangu communities

Anangu children and families engage with and value learning from birth to adulthood.

- Attendance at playgroup, preschool and school improves every year.
- Families are supported to develop their parenting skills and understanding of child development.

PRIORITY 2

ENGAGED Safe and successful learners

The Anangu schools implement a consistent coherent curriculum, resourcing and assessment program that better supports children and young people.

- Rigorous monitoring and reporting on the progress of each school and early years program.
- Anangu language and culture is valued, assessed and reported.

PRIORITY 3

STRONG Future leaders & workforce

The Anangu and non-Anangu workforce are selected based on their suitability to work in the unique environment of the Anangu Lands and receive ongoing professional development.

- Staff turnover is reduced.
- The workforce represents an increasing mixture of age groups and backgrounds.
- Participation of senior students in leadership programs.

PRIORITY 4

EFFECTIVE GOVERNANCE

The PYEC and school governing councils have representation from across their communities and ensure that decisions about education and child development are in the best interests of Anangu children.

- The PYEC complies with the Office of the Registrar of Indigenous Corporations (ORIC) governance requirements.
- School governing councils schedule regular meetings and members undertake governance training
- A process is developed to ensure the voice of Anangu children and young people are heard.

PRIORITY 5

COLLECTIVE and ACCOUNTABLE Approach

The PYEC is committed to planning and evaluating actions and expects organisations working on Anangu Land to take a collaborative approach to improve outcomes for children and young people.

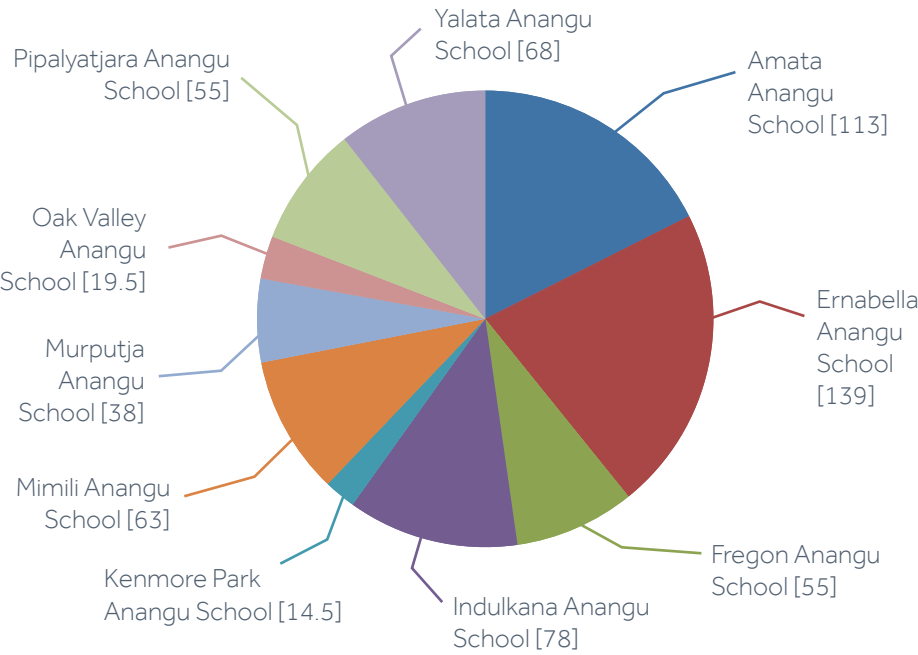
- Actions have agreed goals, timelines and an evaluation approach identified and reported to PYEC.
- The PYEC and the Anangu Education Service develop a plan and implementation strategy to imbed a coordinated approach to service delivery on the APY Lands.

EVIDENCE AND PERFORMANCE

2016 NAPLAN NUMERACY RESULTS AT OR ABOVE NAPLAN NATIONAL MINIMUM STANDARD



ANANGU LANDS SCHOOLS ENROLMENT DATA 2016



WORKFORCE PROFILE

